

## BARBARA CARRETTI: Complete list of publications

### English (peer reviewed journals)

#### 2018

- Linares, R., Borella, E., Lechuga, M.T., Carretti, B., Pelegrina, S. (2018). Training working memory updating in young adults. *Psychological Research*, 82, 535-548. DOI:10.1007/s00426-017-0843-0
- Talamini, F., Grassi, M., Toffalini, E., Santoni, R., Carretti, B. (2018). Learning a second language: Can music aptitude or music training have a role? *Learning and Individual Differences*, 64, 1-7. DOI: 10.1016/j.lindif.2018.04.003
- Brum, P.S., Borella, E., Carretti, B., Guidotti, E., Yassuda, M.S. (2018). Categorization Working Memory Span Task: Validation study of two Brazilian alternate versions. *International Journal of Geriatric Psychiatry*, 33(4), 652-657. DOI:10.1002/gps.4836
- Mason, L., Zaccoletti, S., Carretti, B., Scrimin, S., Diakidoy, I.A.N. (2018). The Role of Inhibition in Conceptual Learning from Refutation and Standard Expository Texts. *International Journal of Science and Mathematics Education*, epub, 1-19 DOI: 10.1007/s10763-017-9874-7
- Toffalini, E., Meneghetti, C., Carretti, B., Lanfranchi, S., (2018). Environment learning from virtual exploration in individuals with down syndrome: the role of perspective and sketch maps. *Journal of Intellectual Disability Research*, 62 (1), 30-40, DOI:10.1111/jir.12445
- Meneghetti, C., Toffalini, E., Carretti, B., Lanfranchi, S., (2018). Mental rotation ability and everyday-life spatial activities in individuals with Down syndrome. *Research in Developmental Disabilities*, 72, 33-41. DOI:10.1016/j.ridd.2017.10.019

#### 2017

- Borella, E., Carretti, B., Meneghetti, C., Carbone, E., Vincenzi, M., Madonna, J.C., Grassi, M., Fairfield, B., Mammarella, N. (2017). Is working memory training in older adults sensitive to music? *Psychological Research*, epub19, 1-17. DOI:10.1007/s00426-017-0961-8
- Talamini, F., Altoè, G., Carretti, B., Grassi, M. (2017). Musicians have better memory than nonmusicians: A meta-analysis. *PLoS ONE*, 12 (10), e0186773. DOI:10.1371/journal.pone.0186773
- Lanfranchi, S., Pulina, F., Carretti, B., Mammarella, I.C., (2017). Training spatial-simultaneous working memory in individuals with Down syndrome. *Research in Developmental Disabilities*, 64, 118-129. DOI: 10.1016/j.ridd.2017.03.012,
- Borella, E., Carretti, B., Mitolo, M., Zavagnin, M., Caffarra, P., Mammarella, N., Fairfield, B., Gamboz, N., Piras, F. (2017). Characterizing cognitive inhibitory deficits in mild cognitive impairment. *Psychiatry Research*, 251, 342 – 348. DOI: 10.1016/j.psychres.2016.12.037
- Giofrè, D., Carretti, B., Belacchi, C. (2017). How semantic organisation influences primary school children's working memory. *Journal of Cognitive Psychology*, 29 (3), 327-336. DOI: 10.1080/20445911.2016.1270950,
- Meneghetti, C., Lanfranchi, S., Carretti, B., Toffalini, E. (2017). Visuo-spatial knowledge acquisition in individuals with Down syndrome: The role of descriptions and sketch maps. *Research in Developmental Disabilities*, 63, 46-58. DOI: 10.1016/j.ridd.2017.02.013
- Borella, E., Carbone, E., Pastore, M., De Beni, R., Carretti, B. (2017). Working memory training for healthy older adults: The role of individual characteristics in explaining short- and long-term gains. *Frontiers in Human Neuroscience*, 11, 99. DOI:10.3389/fnhum.2017.00099
- Borella, E., Carretti, B., Sciore, R., Capotosto, E., Tacconat, L., Cornoldi, C., De Beni, R. (2017). Training working memory in older adults: Is there an advantage of using strategies? *Psychology and Aging*, 32(2), 178-191. DOI:10.1037/pag0000155,

Cantarella, A., Borella, E., Carretti, B., Kliegel, M., de Beni, R. (2017). Benefits in tasks related to everyday life competences after a working memory training in older adults. *International Journal of Geriatric Psychiatry*, 32(1), 86-93. DOI:10.1002/gps.4448

## 2016

- Talamini, F., Carretti, B., Grassi, M. (2016). The working memory of musicians and nonmusicians. *Music Perception*, 34(2), 183-191. DOI:10.1525/MP.2016.34.2.183,
- Cantarella, A., Borella, E., Carretti, B., Kliegel, M., Mammarella, N., Fairfield, B., De Beni, R. (2016). The influence of training task stimuli on transfer effects of working memory training in aging. *Psychologie Francaise*. Epub. DOI:10.1016/j.psfr.2017.04.005,
- Re, A.M., Carretti, B. (2016). Further evidence of poor comprehenders' difficulty with expressive writing: Exploring the role of inferences. *Research in Developmental Disabilities*, 51-52, 145-152. DOI:10.1016/j.ridd.2016.01.004,
- Zavagnin, M., De Beni, R., Borella, E., Carretti, B. (2016). Episodic future thinking: the role of working memory and inhibition on age-related differences. *Aging Clinical and Experimental Research*, 28(1), 109-119. DOI:10.1007/s40520-015-0368-6,
- Lanfranchi, S., Carretti, B. (2016). Editorial: Improving working memory in learning and intellectual disabilities. *Frontiers in Psychology*, article 7, 725. DOI:10.3389/fpsyg.2016.00725
- Carretti, B., Motta, E., Re, A.M. (2016). Oral and Written Expression in Children With Reading Comprehension Difficulties. *Journal of Learning Disabilities*, 49(1), 65-76. DOI:10.1177/0022219414528539

## 2015

- Pelegrina, S. L., Capodieci, A., Carretti, B., & Cornoldi, C. (2015). Magnitude Representation and Working Memory Updating in Children With Arithmetic and Reading Comprehension Disabilities. *Journal of Learning Disabilities*, 48, 658-668. DOI: 0022219414527480
- Cornoldi, C., Carretti, B., Drusi, S., & Tencati, C. (2015). Improving problem solving in primary school students: The effect of a training programme focusing on metacognition and working memory. *British Journal of Educational Psychology*, 85, 424-439. doi: 10.1111/bjep.12083
- Pulina, F., Carretti, B., Lanfranchi, S., & Mammarella I. C. (2015). Improving spatial-simultaneous working memory in Down syndrome: effect of a training program led by parents instead of an expert. *Frontiers in Psychology*, 6, 1265. doi: 10.3389/fpsyg.2015.01265
- Carretti, B., Lanfranchi, S., De Mori, L., Mammarella, I. C., & Vianello, R. (2015) Exploring spatial working memory performance in individuals with Williams syndrome: The effect of presentation format and configuration. *Research in Developmental Disabilities*, 37, 37-44.
- Lanfranchi, S., De Mori, L., Mammarella, I.C., Carretti, B., & Vianello, R. (2015) Spatial-Sequential and Spatial-Simultaneous Working Memory in Individuals With Williams Syndrome. *American Journal on Intellectual and Developmental Disabilities*, 120, 193-202.
- Lanfranchi, S., Mammarella, I.C., & Carretti, B. (2015). Spatial-simultaneous working memory and selective interference in Down Syndrome. *Child Neuropsychology*, 21, 481-489, doi: 10.1080/09297049.2014.913557

## 2014

- Borella, E., Carretti, B., Grassi, M., Nucci, M., & Sciore, R. (2014). Are Age-Related Differences Between Young and Older Adults in an Affective Working Memory Test Sensitive to the Music Effects? *Frontiers in Aging Neuroscience*, 6, article 298, 1-9. DOI:10.3389/fnagi.2014.00298.

Borella, E., Carretti, B., Cantarella, A., Riboldi, F., Zavagnin, M., & De Beni R. (2014). Benefits of training visuospatial working memory in young-old and old-old. *Developmental Psychology*, 50, 714-727. doi: 10.1037/a0034293.

Carretti, B., Caldarola, N., Tencati, C., & Cornoldi, C. (2014), Improving reading comprehension in reading and listening settings: The effect of two training programmes focusing on metacognition and working memory. *British Journal of Educational Psychology*, 84, 194–210.

## 2013

Vranic, A., Španic, A.M., Carretti, B., & Borella, E. (2013). The efficacy of a multifactorial memory training in institutionalized older adults. *International Psychogeriatrics*, 25, 1885-1897 doi: 10.1017/S1041610213001154

Borella, E., Carretti, B., Zanoni, G., Zavagnin, M., & De Beni R. (2013). Working memory training in old-age: an examination of transfer and maintenance effects. *Archives of Clinical Neuropsychology*, 28 (4), 331-347. doi: 10.1093/arclin/act02

Carretti, B., Borella, E., Fostinelli, S., & Zavagnin, M. (2013). Benefits of training working memory in amnesic mild cognitive impairment: specific and transfer effects. *International Psychogeriatrics*, 25 (4), 617–626.

Carretti, B., Borella, E., Zavagnin, M., & de Beni, R. (2013). Gains in language comprehension relating to working memory training in healthy older adults. *International Journal of Geriatric Psychiatry*. 28, 539-546 doi:10.1002/gps.3859

Borella, E., Carretti, B., & Lanfranchi, S. (2013). Inhibitory mechanisms in Down syndrome: Is there a specific or general deficit? *Research in Developmental Disabilities*, 34(1), 65-71. doi:10.1016/j.ridd.2012.07.017

De Beni, R., Borella, E., Carretti, B., Zavagnin, M., Lazzarini, L., & Milojevi, G. (2013). Remembering the past and imagining the future: age-related differences between young, young-old and old-old. *Aging Clinical and Experimental Research*, 25, 89-97. doi:10.1007/s40520-013-0003-3.

Mammarella, N., Borella, E., Carretti, B., Leonardi, G., & Fairfield, B. (2013). Examining an emotion enhancement effect in working memory: Evidence from age-related differences. *Neuropsychological Rehabilitation*, 23 (3),416-428.

Carretti, B., Lanfranchi, S., & Mammarella, I. C. (2013). Spatial-simultaneous and spatial-sequential working memory in individuals with Down syndrome: The effect of configuration. *Research in Developmental Disabilities*, 34(1), 669–675. doi: 10.1016/j.ridd.2012.09.011

Carretti, B., Re, A. M., & Arfè B., (2013). Reading Comprehension and Expressive Writing: A Comparison Between Good and Poor Comprehenders. *Journal of Learning Disabilities*, 46 (1): 87 - 96 doi:10.1177/0022219411417876

## 2012

Pelegrina, S., Borella, E., Carretti, B., & Lechuga, M.T. (2012). Similarity-based interference in a numerical memory-updating task: age-related differences between young and older adults. *Experimental Psychology*, 12, 1-7. DOI: 10.1027/1618-3169/a000142

Carretti, B., Mammarella, I. C., & Borella, E., (2012). Age differences in proactive interference in verbal and visuo-spatial working memory. *Journal of Cognitive Psychology*. 24, 243-255. DOI:10.1080/20445911.2011.603695

Mammarella, N., Fairfield, B. De Leonardis, R., Carretti, B., Borella, E., Frisullo, E. & Di Domenico, A. (2012). Is there an affective working memory deficit in patients with chronic schizophrenia? *Schizophrenia Research*. doi:10.1016/j.schres.2012.03.028

Boureux, M., Arfé, B., Pasini, M., Carretti, B., Oakhill, J. & Sullivan, S. (2012) Assessing Connective understanding with visual and verbal tasks. *Advances in Intelligent and soft computing*, 152, 19-26.

Lanfranchi, S. & Carretti, B. (2012). The Increase in CPM Test Performance in Individuals with Down Syndrome: A Qualitative and Quantitative Review. *Journal of Cognitive Education and Psychology*, *11*, 143-158.

#### **2011**

Carretti, B., Facchini, G., & Nicolini, C. (2011). How autobiographical memories can support episodic recall: transfer and maintenance effect of memory training with old-old low-autonomy adults. *Aging, Clinical and Experimental Research*, *23*, 55-59.

Carretti, B., Borella, E., Zavagnin, M. & De Beni, R. (2011). Impact of metacognition and motivation on the efficacy of strategic memory training in older adults: analysis of specific, transfer and maintenance effects. *Archives of Geriatrics and Gerontology*, *52*, e192-197.

#### **2010**

Borella, E., Carretti, B., Riboldi, F. & De Beni, R. (2010). Working memory training in older adults: evidence of transfer and maintenance effects. *Psychology and Aging*, *25*(4), 767-778. doi: [10.1037/a0020683](https://doi.org/10.1037/a0020683)

Carretti, B., & Lanfranchi S. (2010). The effect of configuration on VSWM performance of Down syndrome individuals. *Journal of Intellectual Disability Research*, *54*, 1058-1066.. doi: 10.1111/j.1365-2788.2010.01334.x

Borella, E., Carretti, B. & Pelegrina, S. (2010). The specific role of inhibition in reading comprehension in good and poor comprehenders. *Journal of Learning Disabilities*, *43*, 541-552. 10.1177/0022219410371676

Belacchi, C., Carretti, B., & Cornoldi, C. (2010). The role of working memory and updating in Coloured Raven Matrices performance in typically developing children. *European Journal of Cognitive Psychology*, *22*, 1010-1020. DOI: 10.1080/09541440903184617

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#### **2009**

Lanfranchi, S., Carretti, B., Spanò, G. & Cornoldi, C. (2009). A specific deficit in visuo-spatial simultaneous working memory in Down Syndrome. *Journal of Intellectual Disability Research*, *53*, 474-483. DOI: 10.1111/j.1365-2788.2009.01165.x

Carretti, B., Borella, E., Cornoldi, C., & De Beni, R. (2009). Role of working memory in explaining the performance of individuals with specific reading comprehension difficulties: A meta-analysis. *Learning and Individual Differences*, *19*, 246-251. DOI: 10.1016/j.lindif.2008.10.002

#### **2008**

Bisiacchi, P., Borella, E., Bergamaschi, S., Carretti, B., & Mondini, S. (2008). Interplay between memory and executive functions in normal and pathological aging. *Journal of Clinical and Experimental Neuropsychology*. *30*, 723-733. DOI: 10.1080/13803390701689587

Borella, E., Carretti, B., & De Beni, R.. (2008) Working memory, and inhibition across the adult life span. *Acta Psychologica*, *128*, 33-44. DOI: 10.1016/j.actpsy.2007.09.008

#### **2007**

Borella, E., Carretti, B., Cornoldi, C., & De Beni, R. (2007). Working memory, control of interference and everyday experience of thoughts interference: a comparison between young, young-old and old-old adults. *Aging, Clinical and Experimental Research*, *19*, 200-206.

Carretti, B., Borella, E., & De Beni, R. (2007). Does a strategic memory training improve the working memory capacity of younger and older adults? *Experimental Psychology*, *54*, 311-320. Doi: 10.1027/1618-3169.54.4.311

De Beni, R., Borella, E. & Carretti, B. (2007). Reading comprehension in aging: the role of working memory and metacomprehension. *Aging, Neuropsychology and Cognition*, *14*, 189-212. DOI: 10.1080/13825580500229213

Carretti, B., Cornoldi, C., & Pelegrina, S. L. (2007). Which factors influence number updating in working memory? The effect of size comparison and suppression. *British Journal of Psychology*, 98, 45-60. DOI: 10.1348/000712606X104175

#### 2006

Meneghetti, C., Carretti, B. & De Beni, R. (2006). Components of reading comprehension and scholastic achievement. *Learning and Individual Differences*, 16, 291-301. DOI: 10.1016/j.lindif.2006.11.001

Borella, E., Carretti, B., & Mammarella, I.C. (2006). The relationship between working memory, proactive interference and fluid intelligence in young adults and elderly. *European Journal of Cognitive Psychology*, 18, 51-69. DOI: 10.1080/09541440500215962

#### 2005

Carretti, B., Cornoldi C., De Beni R., Romano' M. (2005). Updating in working memory: A comparison of poor and good comprehenders. *Journal of Experimental Child Psychology*, 91, 45-66. DOI: 10.1016/j.lindif.2006.11.001

#### 2004

Carretti, B., Cornoldi, C., De Beni, R. e Palladino, P. (2004) What happens to information to be suppressed in working memory tasks? Short and long term effects, *Quarterly Journal of Experimental Psychology*, 57A, 1059-1084. DOI: 10.1080/02724980343000684V

#### 2001

Cornoldi, C., Carretti, B., e De Beni, R. (2001) How the pattern of deficits in groups of learning-disabled individuals help to understand the organisation of working memory. *Issues in Education: Contributions from Educational Psychology*, 7, 71-78.

### Italian

#### 2014

Bachmann, C., Buono, S., Carretti, B., Re, A., M., Cendron, M., Tucci, R., Cubelli, R., D'Amico, A., Di Sano, S., Iozzino, R., Lo Presti, G., Lorusso, M. L., Savelli, E., Stella, G., Termine, C., Toso, C., Tretti, M. L., & Vio, C., (2014). Contributi alla discussione. *Psicologia Clinica dello Sviluppo*, 1/2014, 93-142. DOI: 10.1449/77112 peer reviewed journal

#### 2013

Tucci, R., & Carretti, B., (2013). Associazione fra componenti dell'intelligenza misurate con le scale Wechsler e comprensione del testo in una popolazione clinica. *Psicologia Clinica dello Sviluppo*, 2-2013, 275-290, DOI: 10.1449/74825 peer reviewed journal

#### 2012

Belacchi, C., Carretti, B., & Lanfranchi, S. (2012). Analisi delle prestazioni di individui con la Sindrome di Down e con sviluppo tipico nella forma colore delle Matrici progressive di Raven. *Psicologia Clinica dello Sviluppo*, XVI (1), 239-248 peer reviewed journal

Carretti, B., Tressoldi, P.E., Zamperlin, C., e Caldarola, N. (2012). Valutare la natura dei problemi di comprensione. Un contributo per la valutazione di secondo livello. *Dislessia*, 9, 53-65.

#### 2011

Zamperlin, C., & Carretti, B. (2011) Ascoltare un testo facilita la sua comprensione? *Dislessia*, 2, 14-28.

Carretti, B., e De Beni, R. (2011). Il potenziamento della comprensione del testo. *Psicologia e Scuola*, maggio-giugno, 40-47

#### 2010

Carretti, B., & Zamperlin, C. (2010). La relazione fra lettura strumentale, comprensione da ascolto e comprensione del testo in studenti italiani. *Ricerche di Psicologia*, 3, 361-372 peer reviewed journal

**2009**

Meneghetti, C., Carretti, B., e Zamperlin, C. (2009). Relazione tra aspetti della comprensione del testo e successo scolastico in studenti di prima superiore. *Ricerche di Psicologia*, 32, 117-134. *peer reviewed journal*

Borella, E., Carretti, B., Chiarini, R. e De Beni, R. (2009). Comprensione del testo scritto nella terza e quarta età: una modalità di valutazione. *Giornale Italiano di Psicologia*, 1, 185-198. *peer reviewed journal*

**2008**

De Beni, R., Borella, E., Carretti, B., Indiano, A., e Cornoldi, C. (2008). Riattivare la memoria nell'invecchiamento: l'intervento strategico-metacognitivo. *Ricerche di Psicologia*, 1-2, 167-180. *peer reviewed journal*

**2005**

Borella, E., Carretti, B., e Mammarella, I.C. (2005). Ricordi falsi: Il ruolo del controllo delle informazioni irrilevanti in memoria di lavoro. *Giornale Italiano di Psicologia*, 3, 547-554. *peer reviewed journal*

Carretti, B., Meneghetti, C. e De Beni, R. (2005). Evoluzione delle abilità di comprensione in studenti dalla 3<sup>a</sup> elementare alla 1<sup>a</sup> media. *Età Evolutiva*, 80, 5-16. *peer reviewed journal*

**2003**

Carretti, B., Bellina, M., e Palladino, P. (2003). Intrusioni in un compito di memoria di lavoro: è solo un effetto categoria? *Giornale Italiano di Psicologia*, 1, 171-177. *peer reviewed journal*

**2002**

Gugliada, E., Cornoldi, C. e Carretti, B. (2002) Scale di valutazione per il DDAI: che grado di corrispondenza c'è fra insegnanti, genitori e bambini? *Psichiatria dell'infanzia e dell'adolescenza*, 69, 359-368. *peer reviewed journal*

**2001**

Gasparetto, R., Cornoldi, C., e Carretti, B. (2001). Il bambino metatelevisivo: effetti di un programma metacognitivo sulla TV nella scuola elementare, *Difficoltà di apprendimento*, 6/4, 441-458.

**Monographs****2017**

Cornoldi, C., Colpo, G., & Carretti, B. (2017). *Prove MT 1-2 - Kit scuola sec. I grado*. Giunti EDU, Firenze.

Cornoldi, C., Colpo, G., & Carretti, B. (2017). *Prove MT 3-4-5 - Kit scuola primaria*. Giunti EDU, Firenze.

Cornoldi, C., Colpo, G., & Carretti, B. (2017). *Prove MT 1-2 - Kit scuola primaria*. Giunti EDU, Firenze.

**2016**

Cornoldi, C. & Carretti, B. (2016). *Prove MT 3 Clinica*. Giunti EDU, Firenze.

**2014**

Zamperlin, C., Carretti, B., Friso, G., Manzan, M., & De Beni, R. (2014). *Ascolto, capisco, racconto. Programma per sviluppare le competenze orali per le classi prima e seconda della primaria*. Trento, Ed. Centro Studi Erickson.

De Beni, R., Carretti, B., Moè, A., & Pazzaglia, F. (2014). *Psicologia della personalità e delle differenze individuali*. Bologna, Il Mulino. (pp 213).

**2013**

Carretti, B., Cornoldi, C., Caldarola, C., e Tencati, C. (2013). *Test CO-TT per la scuola primaria. Comprensione orale - test e trattamento*. Erickson, Trento.

Carretti, B., Cornoldi, C., Caldarola, C., e Tencati, C. (2013). *Test CO-TT per la scuola secondaria di I grado. Comprensione orale - test e trattamento*. Erickson, Trento.

Friso, G., Carretti, B., Paiano, A., e Cornoldi, C. (2013). *Arrivo, prof! Attività per prepararsi all'ingresso nella scuola secondaria di primo grado*. Erickson, Trento.

**2008**

De Beni, R., Carretti, B., Moè, A., e Pazzaglia, F. (2008). *Psicologia della personalità e delle differenze individuali*. Bologna, Il Mulino (pp. 229).

**2007**

De Beni, R., Borella, E., Carretti, B., Marigo C., e Nava, L.A. (2007). *BAC. Portfolio per la valutazione del benessere e delle abilità cognitive nell'età adulta e avanzata*. Firenze, Giunti OS.

**2003**

De Beni, R., Cornoldi, C., Carretti, B. e Meneghetti, C. (2003). *Nuova guida alla comprensione del testo (vol 1). Introduzione teorica al programma. Le prove criteriali livello A e B*. Trento, Erickson (pp. 192).

**2001**

De Beni, R., Cisotto, L., e Carretti, B. (2001) *Psicologia della lettura e della scrittura. L'insegnamento e la riabilitazione*. Trento, Erickson (pp. 312).

## **Chapters**

**2009**

Carretti, B., Borella, E., & De Beni, R. (2009). Training di memoria nell'invecchiamento. In R. De Beni (a cura di), *Manuale di Psicologia dell'Invecchiamento* (pp.167-189). Bologna, Il Mulino.

**2008**

Fastame, M. C., Mammarella, I. C., Carretti, B., & Meneghetti, C. (2008). The Continuous Architecture of Working Memory: Evidence from Learning Disabilities and Genetic Syndromes. In N. B. Johansen (Ed.) *New Research on Short-Term Memory* (pp. 283-313). Nova Science Publishers.

**2007**

Carretti, B., Cornoldi, C., & De Beni, R. (2007). Il disturbo di comprensione del testo. In C. Cornoldi *Difficoltà e disturbi dell'apprendimento* (pp. 143-162). Bologna, Il Mulino.

**2002**

Carretti, B., Cornoldi, C. e De Beni, R. (2002). Il disturbo specifico di comprensione del testo scritto. In S. Vicari e M.C. Caselli (a cura di), *I disturbi dello sviluppo: Neuropsicologia clinica e ipotesi riabilitative* (pp.169-189). Bologna, Il Mulino.

Carretti, B. e Cornoldi, C. (2002). Memoria di lavoro e comprensione del testo. In M. Cesa-Bianchi e A. Antonietti (a cura di), *Dentro la psicologia* (pp. 180-187), Mondadori Università.

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**Google Scholar Profile:**

[https://scholar.google.it/citations?hl=it&user=OR5exkoAAAAJ&view\\_op=list\\_works&sort=by=pubdate](https://scholar.google.it/citations?hl=it&user=OR5exkoAAAAJ&view_op=list_works&sort=by=pubdate)